

Maplewood Elementary School

School-Level Parent and Family Engagement Plan (PFEP)

2024-2025

Mission Statement

Maplewood Elementary School provides optimal learning experiences for all students in a respectful and safe environment.

Engagement of Parents and Families

Maplewood Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title 1 allocation (inclusive of professional development and parent involvement allotments). Parents will be allowed to provide input in the development and decision-making process of all Title 1 activities related to the school. An annual evaluation will be conducted using surveys completed by parents, staff, and students. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Maplewood Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Title III (ESOL)	ESOL Coordinator, ESOL Paraprofessional, Language Enrichment Camp, heritage and dual language media center books.
2	Pre-K	Specialized and Intensive Pre-K classes and paraprofessionals

Annual Parent Meeting

Maplewood Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Pre-K, K-2 & Special Programs	One, August	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback
Grades 3-5	One, August	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback

Flexible Parent Meetings

Maplewood Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Maplewood Elementary will schedule meetings to be held at various times during the day or evening to better accommodate parents. Our school will hold an Open House/Public Meeting for parents at each grade level to inform them about the school's participation in the Title 1 program and to encourage parents to be involved with reviewing and revising of the school's Title 1 plan. Teachers will hold conferences individually with parents of students in their classrooms. Conferences may be held face-to-face, via telephone or Teams to accommodate parent schedules. Parents will be given a summary of the students test scores and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanation of homework and grading procedures. The school will offer parents a special training each year to provide an explanation of statewide assessment systems, standards, and other accountability measures.

Building Capacity

Maplewood Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Orientation for Kindergarten (Round Up)	One, April	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback
Owl Parent Academy and STEM Night	One, December	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback
Multi-Cultural Night	One, May	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback
School Advisory Council (SAC) Meetings	10, September-June	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> , 10(4).	Flyers in multiple languages, agenda, presentation, minutes, sign-in sheets, parent feedback

Staff Training

Maplewood Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Effective Parent Conferencing and Communication	One, December	Constantino, S. (2020) Engage every family: Five simple principles (2nd Ed.). Thousand Oaks, CA: Corwin Press.	Agenda, minutes, sign-in sheet, staff feedback and reflection activities

Other Activities

Maplewood Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Title 1 Mobile Unit & Resource Center

PTO Sponsored Events

Communication

Maplewood Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

- Parent Link Messages
- Parent Conferences – face to face, telephone or via Teams
- Student Agendas
- School Website
- District Website
- Annual Title I Parent Meeting
- Facebook
- Twitter
- Dojo/Remind

Accessibility

Maplewood Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Maplewood Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Parents will be sent notification through our school's website, parent link, Open House, Title I parent training events, and School Advisory Council. Translation will be provided upon request.

School-Parent Compact

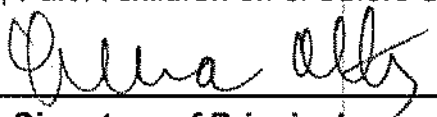
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/07/2024) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

3/21/24

Date



SAC Chairperson

3/21/24

Date